

Reception: Do Monsters Really Exist? (7 Weeks)

<p>This challenge enables children to represent their ideas about monsters through art, music role play and stories. The stories have strong links to the natural environment where the children will have the opportunity to talk about its features and how environments might vary from one to another. Provide an opportunity for children to explore and discuss feelings.</p>	
<p>WOW: Read the story of where the wild things are and watch the video clip.</p>	<p>Record of ideas that work related to the context of the school, community and needs of children.</p>
<p>What do monsters look like? Are they all the same?</p>	<p>Where the wild things are - Yoga/ outdoor learning.</p>
<p>Where do monsters live? Can we visit them?</p>	<p>Design a monster island. How do we travel to an island?</p>
<p>Are all monsters scary?</p>	<p>The Monster problem/ There's a monster in the toilet. Under the bed.</p>
<p>How could we catch a monster?</p>	<p>Outdoor learning - Making monster traps.</p>
<p>What do monsters eat?</p>	<p>Monsters don't eat broccoli. Food tasting/ cooking.</p>
<p>If you had your own monster what would it look like?</p>	<p>Monsters - making books. Paper Mache monsters. Not Now Bernard - PSED.</p>
<p>How did Bog Baby feel?</p>	<p>Outdoor learning - make bogs for bog baby. What would you have done with Bog Baby?</p>
<p>Core Texts - Where the wild things are, Not now Bernard, Bog Baby, Monsters don't eat broccoli, The monster problem, There's a monster in the toilet, monsters, Under the Bed.</p>	<p>Wow - A monster party</p>