

□Medium Term Plan Wells Nursery School Summer Term 1, 2016

Whole School Theme- Living on an island.

All areas of the curriculum will be covered each week through continuous provision. The highlighted areas will be adult led initially. Questions, such as "I wonder "and "What would happen if" to be used to encourage children to ask their own questions and make links.

More in depth weekly plans show child led activities.

Letter and sound work is covered daily, as is number work.

<p>Week 1</p>	<p>Who lives underneath the grass/ stone/ logs?                      Text- "There was an old lady who swallowed a fly"                      UW- 22-36 months- notices detailed features of objects in the environment.                      30-50 months- Can talk about some of the things they have observed such as plants, animals and found objects.</p>
<p>Week 2</p>	<p>What lurks in the pond?                      Create a tadpole habitat. Watch for changes in frogspawn.                      UW- 22-36 months- notices detailed features of objects in the environment.                      30-50 months- Can talk about some of the things they have observed such as plants, animals and found objects.</p>
<p>Week 3</p>	<p>How can we make a happy home for our ugly bugs?                      Develop the wildlife area in our outside area. Create accessible habitats for minibeasts. How can we safely introduce water to this area?                      EAD- 30-50 months-uses various construction materials.                      UW- 22-36 months- enjoys playing with small-world models.                      30-50 months- shows care and concern for living things and the environment</p>
<p>Week 4</p>	<p>Why is a caterpillar always hungry? Text "The Hungry Caterpillar".                      PD- 22-36 months- feeds and drinks without spilling.                      30-50 months- can tell adults when they are hungry.                      22-36 months- has some favourite stories.                      30-50 months- Listens to and joins in with stories.                      UW- 22-36 months- notices detailed features of objects in the environment.                      30-50 months- Can talk about some of the things they have observed such as plants, animals and found objects.</p>
<p>Week 5</p>	<p>What does Mrs Wishy Washy do?                      Introduce water theme to our topic work.                      UW- 22-36 months- In pretend play, imitates everyday actions.                      30-50 months- shows interest in the lives of people who are familiar to them.                      R- 22-36 months- repeats words or phrases from familiar stories.                      30-50 months- joins in with repeated refrains in stories.</p>
<p>Week 6</p>	<p>How can I make bubbles?                      Experiment with a variety of ways to make bubbles. Develop both gross and fine motor skills.                      M- SSM- 22-36 months- notice simple shapes and patterns.                      30-50 months- to show interest in shape.                      EAD- 30-50 months- captures experiences and responses with a variety of media.</p>

Week 7	<p>Why did Noah build an ark? Story Café.</p> <p>EAD- 22-36 months- beginning to make believe by pretending.</p> <p>30-50 months- Uses available resources to create props to support role play.</p> <p>R- 22-36 months- has some favourite stories, songs and rhymes.</p> <p>30-50 months- describes main story settings, events and principle characters.</p> <p>UW- People and Communities- 22-36 months- has a sense of own family and relations.</p> <p>30-50 months- shows interest in the lives of people who are familiar to them.</p>
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