

Medium Term Plan Wells Nursery School Term - Spring 1, 2017

Topic- How do things move?

All areas of the curriculum will be covered each week through continuous provision. The highlighted areas will be adult led initially.

More in depth weekly plans show child led activities.

Letter and sound work is covered daily, using the phase 1 activities, as is number work.

<p>Week 1  5/1/2017</p>	<p><b>Were you given any moving toys this Christmas?</b>  <b>Discuss the different toys the children were given for Christmas</b>                  22-36 months- CL- Can speak using simple sentences.                  30-50 months- CL- is building up a vocabulary that reflects their breadth of experience.                  22-36 months- UW- Operates mechanical toys eg can turn the knob on a wind-up toy.                  30-50 months- UW- Shows an interest in technological toys with knobs or pulleys.</p>
<p>Week 2  9/1/2017</p>	<p><b>Can I push it or pull it?</b>  <b>Experiment with an assortment of toys, pushing and pulling them. Create a toy "workshop" in the role-play area.</b>  <b>"Row, row, row the boat..."</b>                  22-36 months- UW- Operates mechanical toys eg can turn the knob on a wind-up toy                  30-50 months- UW- Shows an interest in technological toys with knobs or pulleys.                  22-36 months- L- Has some favourite stories or rhymes.                  30-50 months - L- Joins in with repeated phrases.</p>
<p>Week 3  16/1/2017</p>	<p><b>How far can I throw it?</b>  <b>Use a collection of different size balls, bean bags etc to practise throwing with. How are we going to check how far you can throw?</b>  <b>Challenge- can you throw further or more accurately than your friend?</b>                  22-36 months- can throw and kick a large ball.                  30-50 months- uses positional language.</p>
<p>Week 4  23/1/2017</p>	<p><b>Does electricity make toys better?</b>  <b>Identify a selection of toys that require electricity to make them work. What do you like or dislike about these toys?</b>  <b>Discuss safety when using electricity.</b>                  22- 36 months- UW- operates simple mechanical toys.                  30-50 months- UW- knows how to operate simple equipment/ toys.</p>
<p>Week 5  30/1/2017</p>	<p><b>How do I move?</b>  <b>Think about all the different ways that we can use our bodies to move. Which parts of our bodies move the most?</b>  <b>Sing songs such as "Heads, shoulders, knees and toes...."</b>                  22-36 months- PD-                  30-50 months- PD-</p>
<p>Week 6  6/2/2017</p>	<p><b>How does my pet move?</b>  <b>Watch the Nursery School chickens- how do they move? Visit the local vets to observe other animals moving.</b>  <b>Watch Espresso jungle creatures and see how they move</b>                  22-36 months- UW- enjoys playing with small world creatures.                  30-50 months- UW- Can talk about some of the things they have observed such as animal movement.</p>