

CLASS	Autumn 1 6 Weeks Week 5	Autumn 2 7 ½ weeks	Spring 1 6 ½ weeks	Spring 2 6 weeks	Summer 1 5 Weeks	Summer 2 7 ½ Weeks
Nursery	<p>Nursery Train Ride</p> <p>7. How Do I Get About? How do things move? The wheels on the bus. The Train Ride Little Red Riding Hood Row, row, row the boat</p>	<p>11. Celebrations?</p> <p>5th November Diwali Christmas Birthdays</p>	<p>9. What makes a sound?</p> <p>Cock-a-doodle-doo! Farmyard Hullabaloo!</p>	<p>Nursery - Educational visit to Snettisham Park Farm</p> <p>10. Who Are the Famous Animals In My Book?</p> <p>Dear Zoo Chicken Licken Old MacDonald Elmer Harry and his bucketful of dinosaurs</p>	<p>Festival Focus - 7th May Japan - Children's Day. (making kites to fly on the beach)</p> <p>8. What happened to Jack's Beans?</p> <p>Jack and the beanstalk The Tiny Seed Jaspers Beanstalk The Hungry Caterpillar</p>	<p>EYFS - Educational visit to Gressenhall. Once Upon A Time.</p> <p>12. How Many Nursery Rhymes Do I Know?</p> <p>Each, Peach, Pear, Plum Humpty Dumpty Hey Diddle Diddle Jack and Jill Mary, Mary Quite Contrary</p>
Year R	<p>Reception Class - Local walks around Wells Home Visits Baseline Assessment</p> <p>13. What do I know about me? Someone bigger Once there were giants Titch Peace at last</p> <p>Work Week Local walks and visits around Wells & Visitors</p>	<p>Reception Class - Educational Visit to Holkham Hall (Christmas)</p> <p>21. How Can We Help Cinderella Have A Ball?</p> <p>(Different versions of Cinderella Stores about being kind A Chair for baby bear - Kaye Umansky) Festival of Light - Diwali</p>	<p>20. Why Is It Cold In Winter? (Cuddly Duddly - Jez Alborough One Warm Fox - Nick Butterworth The Snowman - Raymond Briggs Animals in cold places Kippers snowy day - Nick Butterworth)</p>	<p>Reception Class - Visit from Starlings Planetarium</p> <p>22. Twinkle Twinkle Little Star How I Wonder What You Are? (Laura's Star - Klaus Baumgart Stories about space and the moon)</p>	<p>Festival Focus - 7th May Japan - Children's Day. (making kites to fly on the beach)</p> <p>Monsters</p> <p>Bog Baby - woodland Learning Not Now Bernard 10 Little Monsters Monsters Eat Broccoli</p>	<p>EYFS - Educational visit to Gressenhall. Once Upon A Time.</p> <p>23. What Is Once Upon A Mixed Up Time? (Different traditional stories)</p> <p>Woodlands Week</p>

<p>Year 1</p>	<p>What is surrounding us?</p> <p>Science : -Everyday materials Properties of materials Test materials -Human body and senses.</p> <p>RE: harvest Festival</p> <p>DT: Design and make a raincoat ICT: Stranger Danger Algorithms using Beebots</p> <p>PE – Multi skills</p>	<p>What was it like to live in Wells in 1940?</p> <p>History: Within living memory in our locality – homes, transport, a commemorative event, food.</p> <p>Geography: Countries in the UK and capital cities.</p> <p>ICT: Instructions using compass and directional language</p> <p>RE - Light The meaning of Christmas: Music: Christmas Carols and nativity !940's Music</p> <p>PE – Multi skills</p>	<p>Who were the Victorians?</p> <p>History: The Victorians, Queen Victoria and toys. Gressenhall visit??</p> <p>Science week - magnetism</p> <p>ICT: E safety</p> <p>RE: Stories Events of Easter week -Visit to Church</p> <p>Art: Patterns DT: Making a Jack in a box</p> <p>PE – Multi skills</p>	<p>What changes take place at this time of year?</p> <p>Science Weather, Plants and life cycles Visit to walled garden/ Pensthorpe??</p> <p>ICT: computer skills – logging on and off.</p> <p>PE – Multi skills</p> <p>Art: printing</p>	<p>Who were the Romans?</p> <p>History : Who were the Romans? What was life like in Roman times?</p> <p>RE: Symbols - Christianity</p> <p>ICT: Animation – still images and captions. PE – Multi skills</p> <p>Art: Mosaics</p>	<p>Is the whole world the same?</p> <p>Geography: -Continents and oceans - Comparisons of hot/cold places (human and physical features)</p> <p>Science – Exploring woodlands</p> <p>ICT: Animation and captions. PE – Multi skills</p> <p>Art: Any Goldsworthy, natural art</p> <p>Music: songs from around the world – singing and chanting</p> <p>Woodlands week</p>
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<p>Year 2</p>	<p>Would you like to live on an island?</p> <p>Geography Where would you prefer to live: Madagascar or the Scottish Isles? Continents and oceans</p> <p>ICT - Logging on and using a computer programme</p> <p>DT – Weaving and making tartan</p> <p>Art Exploring powder paints and colour mixing</p> <p>PE- Multi Skills</p>	<p>What was it like when the Queen came to the throne in 1953?</p> <p>History Changes within living memory. Trip to Gressenhall</p> <p>Music – 1950s music</p> <p>ICT – Developing mouse skills by drawing and keyboard skills by typing.</p> <p>RE - Light Why do Christians celebrate Christmas?</p> <p>Music - Christmas carols and Nativity performance PE – Multi skills</p>	<p>How big is the biggest fire?</p> <p>History – The causes of the Great Fire of London. Famous historical person – Samuel Pepys</p> <p>ICT – research and copy and pasting</p> <p>Science – shadows and light</p> <p>Art – exploring pastels</p> <p>DT – building models</p> <p>PE – Multi skills</p>	<p>Who lives in your garden?</p> <p>Science Nocturnal animals Life cycles</p> <p>Holkham walled garden</p> <p>Geography – Local habitats of nocturnal creatures</p> <p>ICT – animation and story telling D&T – bug hotels Art - printing PE – Multi skills</p> <p>RE – stories: Buddhism</p>	<p>Who was the first person to fly?</p> <p>History – Greek mythology – Daedalus and Icarus</p> <p>Geography – Locating Greece (comparing weather and features)</p> <p>Art Mythology inspired art</p> <p>ICT – programming using beebots and scratch</p> <p>Music – exploring instruments.</p> <p>PE – Multi skills</p>	<p>How is it made?</p> <p>Science – pushes and pulls. Fair testing. Naming and testing materials.</p> <p>DT – mechanisms-making a moving toy</p> <p>ICT – e-safety</p> <p>PE – Multi skills</p> <p>RE - Symbols - Islam</p> <p>Woodlands week</p>
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<p>Year 3</p>	<p>Would you like to be living in the 1960s History Life in the 1960s Black History month Geography : Volcanoes and Earthquakes. 1960 case studies Art / DT: Models (volcanoes), self-portraits(sketching), printing, French - Rigolo 1 unit 1 European day of languages (KS2) ICT E safety PE – Rugby / Hockey</p>	<p>Can carrots help us to see in the dark? Science : Light History 100 years since WWI Music : Boom whackers – Christmas songs RE: Light – Islam - Eid and Ramadan French - Rigolo 1 unit 2 ICT computer skills PE – Football / High 5 Netball</p>	<p>How can Usain Bolt move so quickly? Science : Humans Science Week : magnets Music : Boom whackers – Pop songs RE : Stories - Judaism French - Rigolo 1 unit 3 ICT coding PE – Dance / Tri Golf</p>	<p>How did Henry VIII change the UK forever? History: Tudors – churches, marriage and divorce. Science Light Art : Weaving and Tudor fashion designing. Different gradients of colour. RE: Stories – Jewish Holidays, Purim, Passover French - Rigolo 1 unit 4 ICT internet research - Tudors PE – Cross Country/ adventurous activities / gymnastics</p>	<p>How do we know about the past? History : Stone age – Iron age. Geog links : comparing settlements then and now. Finding Stonehenge on a map. Science Local plants Art :Stone age art and Stonehenge (clay) Pointillism (mixing colours) Celtic shields French - Rigolo 1 unit 5 Passport day? ICT animation PE – Swimming / Athletics/ Rounders</p>	<p>Do we really need bees? Science Plants Geog links: Food miles, where does our food come from? Sex education Art: Observational drawings Music: Boom whackers - composition RE: Symbols - Buddhism French - Rigolo 1 unit 6 and Bastille Day ICT animation PE - Athletics / Rounders Woodlands week</p>
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<p>Year 4</p>	<p>What was life like as an evacuee? History : events and life in WWII RE: Light - Judaism Art : Exploring colour through painting. DT – WWII cookery Geography- locational knowledge relating to WWII French - Rigolo 1 unit 7 ICT: E-safety PE – Rugby / Hockey Gressenhall visit WWII</p>	<p>What happens to the food that we eat? Science: Teeth and healthy eating Music – Key musical concepts Art: Exploring line, tone, shape, pattern and texture through drawing. French - Rigolo 1 unit 8 ICT: Computer skills PE – Football / High 5 Netball Visit from dentist?</p>	<p>Why were the Romans so powerful? Science Week: ??? History - Why were the Romans so powerful and what did we learn from them? Geography: locational knowledge relating to Romans D&T: Roman catapults Art: Research artists and designers from different times and cultures RE: Stories – Islam French - Rigolo 1 unit 9 ICT : Coding/ Programming PE – Dance/ Tri-golf Natural History Museum with Y5?</p>	<p>How could we survive without water? Geography : Physical geography Science : States of matter Music : music history Art: Explore art through computing French - Rigolo 1 unit 10 ICT : Coding/ Programming PE – Swimming Cross Country/ Gymnastics</p>	<p>Who were the Mayans? History – The Mayans Geography : making comparisons. Human Geography – Trade. Art: Explore textiles and collage Music : reading notation and playing recorder French - Rigolo 1 unit 11 ICT: animation PE – Mini tennis / Cricket Visit Chocolate Deli</p>	<p>How could we survive without electricity for one day? Science: Sound and Electricity Sex education D T: circuit games Art: 3D forms RE: Symbolism - Sikhism French - Rigolo 1 unit 12 ICT : animation PE – Athletics / Rounders Woodlands Week</p>
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<p>Year 5</p>	<p>Can you feel the force? Science : Forces, Earth and Space DT: Rockets and space buggies French - Rigolo 2 unit 1 ICT: E- safety and Computer skills PE – Rugby / Hockey</p>	<p>What would your life have been different in 1929? History – What was life like in 1929? Geography: local area, mapping Art: Photography RE: Light – Sikhism Music: - 1920’s popular music French - Rigolo 2 unit 2 ICT –Computer skills and Powerpoint PE – Swimming Football / High 5 Netball</p>	<p>Do all animals start as an egg? Science: Life Cycles , animals and living things Art: Observational drawing RE: Stories - Hinduism French - Rigolo 2 unit 3 Music: - Reading notation – Recorders. ICT- Coding PE – Dance / Tri-golf</p>	<p>Why is the Bayeux Tapestry important? History: the Norman conquest Geography: location knowledge relating to Norman conquest Art: Pictures that tell a story. Study of various artists Painting techniques French - Rigolo 2 unit 4 ICT: Internet research PE – Cross Country/ Gymnastics</p>	<p>Could you be the next CSI investigation? Science: Properties and changes of materials RE: Symbolism – Judaism Art/ DT : Sculptors – Brancusi, Richard Sweeney, Colin Millar Music : Reading notation: percussion French - Rigolo 2 unit 5 ICT : animation PE – Mini tennis / Cricket</p>	<p>How can we rediscover the wonders of Ancient Egypt? Science: Sex education History – Life in Ancient Egypt. D&T – Egyptian sandals Geography: Rivers and Biomes French - Rigolo 2 unit 6 ICT :Internet research PE – Athletics / Rounders Woodland week overnight camping</p>
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<p>Year 6</p>	<p>Maths and English focus incorporating some coverage of the following subject areas:</p> <p>RE : Light - Buddhism</p> <p>French - Rigolo 2 unit 7/ 8</p> <p>IT –E-safety, Powerpoint, search technologies</p> <p>PE – Swimming</p> <p>Rugby/ hockey / Football/ High 5 Netball</p> <p>History – Slavery - World War 1</p> <p>Science mini-topic Light and shadow visit APHS – eye dissection</p>	<p>Maths and English focus incorporating some coverage of the following subject areas:</p> <p>French - Rigolo 2 unit 9 / 10</p> <p>IT – Scratch programming</p> <p>PE – Dance/ Tri-golf/ Cross Country / Adventurous activities / Gymnastics</p> <p>Science- living things and their habitats, evolution, Darwin</p> <p>History: Anglo Saxons</p> <p>Art: Sutton Hoo findings</p> <p>RE: Stories - Bahai</p> <p>PE – Cross Country/ Dance/ Gym</p>	<p>Science: Electricity Sex education</p> <p>History - The Shang dynasty</p> <p>Music: making musical instruments and composing music</p> <p>RE : Symbols- Humanism</p> <p>Art: small clay sculptures</p> <p>French - Rigolo 2 unit 11 / 12</p> <p>IT - Internet research, Powerpoint, Google docs, Email</p> <p>PE – Mini tennis / Cricket / Athletics/ Rounders</p> <p>Geography – Distribution of energy (Bushcraft Residential trip)</p> <p>Woodlands week</p>
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Parent Cafes - Every class, each half term one Story Café and one Maths Café per term.