

Medium Term Plan      Wells Nursery School      Term- Summer 2,2017.

Topic- How Many Nursery Rhymes Do I know?

All areas of the curriculum will be covered each week through continuous provision. The highlighted areas will be adult led initially.

More in depth weekly plans show child led activities.

Letter and sound work is covered daily, as is number work.

<p><b>Week 7</b>  5.6.2017</p>	<p>How many nursery rhymes do you know? Text "Each, Peach, Pear, Plum!" How many nursery rhyme characters can you find in the text? 22-36 months- R- Has some favourite stories, rhymes, songs and poems. 30-50 months- R- Can describe main story settings, events and principle characters. 22-36 months- EAD- Is beginning to make-believe by pretending. 30-50 months- EAD- Can capture experiences and responses with a variety of media.</p>
<p><b>Week 8</b> 15.6.2017 Maths Café, 11- 12.  12.6.2017</p>	<p>Humpty Dumpty, why did he fall? Text "Humpty Dumpty". What happens when you fall? Doctor's surgery in the role play area. 22-36 months- PD- Can climb confidently and is beginning to pull themselves up on our nursery play climbing equipment. 30-50 months- PD- Can move freely and with pleasure and confidence in a range of ways. 30-50 months- UW- Shows an interest in different occupations and ways of life.</p>
<p><b>Week 9</b>  19.6.2017</p>	<p>What made the little dog laugh? Text "Hey diddle diddle!" What makes us laugh? 22-36 months- UW- Is learning that we all have similarities and differences that connect them to, and distinguish them from, others. 30-50 months- UW- Knows some of the things that make them unique. 22-36 months- EAD- Is beginning to make-believe by pretending. 30-50 months- EAD- Can capture experiences and responses with a variety of media.</p>
<p><b>Week 10</b> 26.7.2017- Sports Day 28.7.2017- Educational Visit to Gressenhall Farm. 26.6.2017</p>	<p>Where are you going Jack and Jill? Text "Jack and Jill". Practice racing on the track for Sports Day. 22-36 months- PD- Can run safely on whole foot. 30-50 months- PD- Can run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. 22-36 months- EAD- Is beginning to make-believe by pretending.</p>
<p><b>Week 11</b> 5<sup>th</sup> ,6<sup>th</sup> and 7<sup>th</sup> - Whole School Transition Days  3.7.2017</p>	<p>Where did Goosey Gander wander? Text "Goosey Goosey Gander". Is it safe to wander off? Who is it safe to talk too? Practice simple road safety. Ask Special Constable to talk to the children. 22-36 months-PSED- Can express their own preferences and interests. 30-50 months- PSED- Is more outgoing towards unfamiliar people and more confident in new social situations.</p>
<p><b>Week 12</b>  10.7.2017</p>	<p>What's in your garden Mary? Text "Mary, Mary quite contrary". How have the plants and vegetables we have grown changed? Can we make a garden using shells etc for St Nicholas Church Carnival flower display? 22-36 months- UW- Notices detailed features of objects in the environment. 30-50 months- UW- Is developing an understanding of growth, decay and changes over time.</p>

**Week 13**

Woodland Week

**17.7.2017**

**Reflection: How many nursery rhymes do we know now?**

**Text- "Once Upon a Time".**

22-36 months- R- Has some favourite stories, rhymes, songs and poems.

30-50 months- R- Can describe main story settings, events and principle characters.

22-36 months- EAD- Is beginning to make-believe by pretending.

30-50 months- EAD- Can capture experiences and responses with a variety of media.