

Medium Term Plan Wells Nursery School Summer Term 2, 2016

Whole School Topic - Living on an Island

All areas of the curriculum will be covered each week through continuous provision. The highlighted areas will be adult led initially. Questions, such as "I wonder " and "What would happen if" to be used to encourage children to ask their own questions and make links.

More in depth weekly plans show child led activities.

Letter and sound work is covered daily, as is number work.

<p>Week 8 6/6/2016  (9/6 Class assembly)</p>	<p>Why is a caterpillar always hungry? Text "The Hungry Caterpillar". What food would you expect a caterpillar to eat? Look at different plants. Create a role play "Garden Centre", which plants are insect friendly? PD- 22-36 months- feeds and drinks without spilling. 30-50 months- can tell adults when they are hungry. R-22-36 months- has some favourite stories. 30-50 months- Listens to and joins in with stories. UW- 22-36 months- notices detailed features of objects in the environment. 30-50 months- Can talk about some of the things they have observed such as plants, animals and found objects.</p>
<p>Week 9 13/6</p>	<p>Can I make some friends for the Rainbow Fish? Text "The Rainbow Fish". Where do puddles go? PHSE-22-36 months- seeks out others to share experiences. 30-50 months- demonstrates friendly behaviour, initiating conversations and forming good relationships. UW-22-36 months- notices detailed features of objects in their environment. 30-50 months- comments and asks questions about aspects of their familiar world.</p>
<p>Week 10 20/6  (Class visit)</p>	<p>What would you see at the seaside? (The Train Ride) UW-22-36 months- in pretend play, imitates everyday actions. 30-50 months- shows interest in different occupations and ways of life. EAD-22-36 months- show an interest in the way musical instruments sound. 30-50 months- taps out simple rhythms. UW- 22-36 months- operates mechanical toys. 30-50 months- knows how to operate simple equipment.</p>
<p>Week 11 27/6</p>	<p>What do we need to do to prepare for the Ugly Bug Ball? Make/ write invitations. W- 22-36 months- distinguish between the different marks they make. 30-50 months- sometimes give meaning to marks as they draw and paint. PD- 22-36 months- beginning to use three finger, tripod grip. 30-50 months- holds pencil between thumb and fingers. PSED- 22-36 months- to express own preferences and interests. 30-50 months- enjoys responsibilities of carrying out small tasks.</p>
<p>Week 12 4/7  (4/7 visit to</p>	<p>Who would you go as to the Ugly Bug Ball? Can you spot a suitable creature to imitate/copy, when we are on our Woodland Learning Day at Holkham? Start to create costumes- simple mask etc. Discuss/ prepare food, party games etc. Work together as a team.</p>

Holkham)	<p>PD-22-36 months- imitates drawing simple shapes.</p> <p>30-50 months- uses one-handed tools and equipment.</p> <p>UW-22-36 months- notices detailed features of objects in their environment.</p> <p>30-50 months- can talk about some of the things they have observed.</p>
<p>Week 13</p> <p>11/7 (Class visit)</p>	<p>Class visit to Hunstanton, Sea Life Centre (14<sup>th</sup> July).</p> <p>11am, Rockpool visit.</p>
<p>Week 14</p> <p>18/7</p>	<p>Assessment</p>