

Medium Term Plan Wells Nursery School Term- Summer 1

Topic- What happened to Jack's beans?

All areas of the curriculum will be covered each week through continuous provision. The highlighted areas will be adult led initially.

More in depth weekly plans show child led activities.

Letter and sound work is covered daily, as is number work.

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| <p>Week 1 18/4/2017</p> | <p>What did Jack need to do to make the beanstalk grow? Read "Jack and the beanstalk". Plant the beans we collected from last year's runner beans in pots. Clear a bed in the Vegetable Garden and create a willow wigwam to support growth for more beans. 22-36 and 30-50 months- R- Can repeat words and phrases from familiar phrases. 22-36 months- UW- Can notice detailed features of objects in their environment. 30- 50 months-UW- Is developing an understanding of growth, decay and changes over time. 22-36 months- PD- Shows some control in holding tools. 30-50 months- PD- Can use one-handed tools and equipment</p> |
| <p>Week 2 24/4/2017</p> | <p>Where do all the flowers come from? Can we grow really big flowers? Read "The Tiny Seed" by Eric Carle Look at a variety of different seeds including sunflowers. Plant a selection of flowers. Which will grow the biggest? 30- 50 months- UW- Can talk about why things happen and how things work. 22-36 months- M- Is beginning to categorise objects according to properties such as shape and size. 30- 50 months- M- Is beginning to talk about the shapes of everyday objects eg. Round and small.</p> |
| <p>Week 3 1/5/2017</p> | <p>What could we grow in our vegetable garden? Read "Jaspers beanstalk". Plant quick growing vegetables eg radish, lettuce, peas etc as well as slower growing eg pumpkins, carrots, potatoes etc. 22-36 months- UW- Can notice detailed features of objects in their environment. 30- 50 months-UW- Is developing an understanding of growth, decay and changes over time. 22-36 months- M- Can show some language of quantities. 30-50 months- M- Is showing an interest in number problems.</p> |
| <p>Week 4 8/5/2017</p> | <p>Who likes vegetable soup? Read "The Hungry Caterpillar by Eric Carle. Story Café- 11th May Create our own class text based on the Hungry Caterpillar concept, but finishing with a bowl of soup. 22-36 months- R- Can repeat words or phrases from familiar stories. 30-50 months- R- Is beginning to be aware of the way stories are structured. 22-36 months- CL- Can understand "who", "what" and "where" in simple questions. 30- 50 months- CL- Can understand "why" and "how" questions. 22-36 months- EAD- Is beginning to use representation to communicate. 30- 50 months- EAD- To build stories around objects.</p> |
| <p>Week 5 15/5/2017</p> | <p>Do potatoes grow on trees? Plant potatoes in a potato bag. Watch the leaves sprout etc. 22-36 months- UW- Can notice detailed features of objects in the environment. 30-50 months- UW- Can show care and concern for living things and the environment. 22-36 months- M- Is beginning to comparisons between quantities. 30-50 months- M- Can compare two groups of numbers.</p> |

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| <p>Week 6</p> <p>22/5/2017</p> | <p>Reflection: trip to Holkham walled garden to see their vegetables.</p> <p>Looking for vegetables we recognise as well as those we don't.</p> <p>Make simple observational sketches of vegetables.</p> <p>22-36 months- UW- Can notice detailed features of objects in their environment.</p> <p>30-50 months- UW- Can talk about some of the things they have observed.</p> <p>22-36 months- EAD- Can experiment with blocks, colours and marks.</p> <p>30-50 months- EAD- Understands that lines can be used to enclose a space, then begin to use these shapes to represent an object.</p> |
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