

Medium Term Plan Wells Nursery School Term - Spring 2, 2017

Topic- Who are the famous animals in my books?

All areas of the curriculum will be covered each week through continuous provision. The highlighted areas will be adult led initially.

More in depth weekly plans show child led activities.

Letter and sound work is covered daily, using the phase 1 activities, as is number work.

<p><b>Week 7</b>  20/2/2017</p>	<p><b>Which animal would be a good pet? Read "Dear Zoo!"</b> <b>Where does Mog live?</b> Discuss animal characteristics, why do the puppy in "Dear Zoo" and Mog make good pets? How can we look after our pets? Create a Veterinary Surgery in our role play area. 22-36 months- UW- Enjoys playing with small-world models. 30-50 months- UW- Shows care and concern for living things and the environment.</p>
<p><b>Week 8</b>  27/2/2017 (28<sup>th</sup> Pancake Day)</p>	<p><b>What happens to Chicken Lickens eggs?</b> Collect Beryl and Flossie's eggs. Use them to make pancakes on Pancake Day. What else can we cook with eggs? Visit school canteen. 22-36 months- UW- In pretend play, imitates everyday actions and events from own family and cultural background. 30-50 months- UW- Shows interest in different occupations and ways of life.</p>
<p><b>Week 9</b>  6/3/2017</p>	<p><b>What animals does Old MacDonald have on his farm?</b> Identify sheep, cows, goats, pigs etc Introduce Makaton animal signs for animals. 22-36 months- CL- Recognises and responds to many familiar sounds. 30-50 months- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p>
<p><b>Week 10</b>  13/3/2017</p>	<p><b>Why was Elmer unhappy?</b> Identify similarities and differences in appearance between our Nursery children. Why did Elmer feel different to his friends? How did these worries become solved? 22-36 months- PHSE- Seeks out others to share experiences and can express their own feelings. 30-50 months- PHSE- Can play in a group, extending and elaborating play ideas and is beginning to accept the needs of others.</p>
<p><b>Week 11</b> 20/3/2017 (23<sup>rd</sup> Maths Café, 24<sup>th</sup>, visit to Dinosaur Park. 26<sup>th</sup> Mother's Day)</p>	<p><b>Harry and his bucketful of dinosaurs.</b> Dinosaurs are creatures from the past. How are they different from the animals we know today? Maths Café on Thursday 23<sup>rd</sup>. Visit to the Dinosaur Park, on Friday 24<sup>th</sup> March. 22-36 months- UW- Notices detailed features of objects in their environment. 30-50 months- UW- Can talk about some of the things they have observed.</p>

<p><b>Week 12</b></p> <p><b>27/3/2017</b></p>	<p><b>Easter Bunny Tales</b></p> <p>Songs and rhymes celebrating Easter. Easter cards and presents to be made.</p> <p>22-36months- EAD - Joins in singing favourite songs. L- Distinguishes between the different marks they make.</p> <p>30-50 months- EAD -Sings a few favourite songs. L- Give meaning to marks as they draw and paint.</p>
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