

Medium Term Plan Wells Nursery School Autumn Term 1, 2018
Topic- How do I get about?

This is a good introduction into Nursery. It is important that children are initially given challenges that reflect who they are and what they are familiar with. Giving children a more abstract challenge at this point can make them feel less settled. Through this challenge, children will feel valued and will be more confident to talk about the people and the places that they know.

In addition, all areas of the curriculum will be covered each week through continuous provision. The highlighted areas will be adult led initially. More in depth weekly plans show child led activities. Letter and sound work is covered daily, as is number work.

<p>Week 1 3.9.18</p>	<p>Training days 4th and 5th September Home visits - 6th and 7th September</p>
<p>Week 2 10.9.18</p>	<p>Children start term - 10th September. Settling in - PHSE - separating from main carer with support as necessary, learning class rules etc How do I get to school? Ask children to bring in a photo of their method of transport to school. Practice road safety. PHSE- 37-42 months- Will willingly approach others to play. PHSE- 43-48 months- Can play in a group with friends suggesting ideas.</p>
<p>Week 3 17.9.18</p>	<p>Why are the wheels on the bus round? Text "The Wheels on the Bus". Look at simple shapes, identify them and talk about their characteristics. Can we make a square or triangular wheel? C- 31-36 months- Shows curiosity about objects and the world around them, and has particular interests. CT- 37-42 months- Thinks of his/her own ideas and different ways of doing things, uses imagination in play.</p>
<p>Week 4 24.9.18</p>	<p>How can Little Red Riding Hood get to Grandma's house safely? Text "Little Red Riding Hood". Use the Forest Area to create a journey to Grandma's house. Retell this journey in the style of "The Bear Hunt" story. 37-42 months- acts out experiences in their play, using objects to represent different things. L- 37-42 months- uses their own illustrations or props to retell a story.</p>
<p>Week 5 1.10.18</p>	<p>Could "Thomas The Tank Engine" travel on the road? Could "Rory The Racing Car" travel on the tracks? Why does a train need to travel on a track? Do any trains travel down roads? (Trams) (Class visit to the steam train.) 37-42 months- Thinks of his/her own ideas and different ways of doing things, uses imagination in play.</p>
<p>Week 6 8.10.18</p>	<p>Where is Mr Gumpy going? Text "Mr Gumpy's Motor Car" Where do you go if you are travelling in a car? Who do you go with? CL-37-42 months- Able to tell their own short story or anecdote. UW- 37-42 months- Talks about or responds to events in their personal history and present lives.</p>
<p>Week 7 15.10.18</p>	<p>Reflection: making wheeled vehicles with "junk". Can we make a car big enough to sit in? EAD- 37- 42 months- Creates or builds new "worlds", stories or targets, EAD- 37- 42 months- Representations and responses show understanding that different media, music or materials will support the expression of their own ideas. 37-42 months- Thinks of his/her own ideas and different ways of doing things, uses imagination in play.</p>

