

Topic - How do I get about?

All areas of the curriculum will be covered each week through continuous provision. It is important that children are initially given challenges that reflect who they are and what they are familiar with. More in depth weekly plans show child led activities, highlighted areas will be adult led initially. Letter and sound work is covered daily, as is number work.

Week 1 5/9/16	Home visits - 5 th and 6 th September Children start term - 7 th September. Settling in - PHSE - separating from main carer with support as necessary, learning class rules etc
Week 2 12/9/16	How do I get to school? Text, "How will I get to School this year?" Jerry Pallotta. Ask children to bring in a photo of their method of transport to school. Practice road safety. PSED- 22-36months- Expresses own preferences and interests. PSED- 30-50 months- Can select and use activities and resources with help. EAD- 22-36 months- Shows interest in play with sounds, songs and rhymes.
Week 3 19/9/16	Why are the wheels on the bus round? Look at simple shapes, identify them and talk about their characteristics. Can we make a square or triangular wheel? SSM- 22-36 months- notices simple shapes and patterns. SSM-30-50 months- shows an interest in shape and space. EAD- 22-36 months- joins in singing favourite songs.
Week 4 26/9/16	How can Little Red Riding Hood get to Grandma's house safely? Use the Forest Area to create a journey to Grandma's house. Retell this journey in the style of "The Bear Hunt" story. L- 22-36 months- repeats words or phrases from familiar stories. L- 30-50 months- join in with repeated refrains and anticipate key events and phrases.
Week 5 3/10/16	Could Thomas The Tank Engine travel on the road? Could Rory The Racing Car travel on the tracks? Visit the single rail train and track by the Lifeboat station. PD- 30-50 months- moves freely and with pleasure and confidence in a range of ways. EAD- 22-36 months- beginning to make-believe by pretending. EAD- 30-50 months- to engage in imaginative role-play
Week 6 10/10/16	Where would I go to if I wanted to travel to Poland? Create an airport in the classroom. Include a travel agents, as well as air hostesses, aircraft food etc. Watch a video clip to show aircraft taking off and landing. EAD- 22-36 months- enjoys playing with small-world models. EAD- 30-50 months- can talk about things in the familiar world.

Week 17/10/16	Reflection: making wheeled vehicles with "junk". Can we make a car big enough to sit in? SSM- 22-36 months- to begin to categorise objects according to properties of size or shape. SSM- 30-50 months- shows interest in shape by sustained construction activity. EAD- 22-36 months- experiment with blocks, colours and marks. EAD- 30-50 months- uses various construction materials.
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