

Topic - What can I do with water?

It is important that children are initially given challenges that reflect who they are and what they are familiar with. Through this challenge, children will feel valued and will be more confident to talk about the people and the places that they know.

All areas of the curriculum will be covered each week through continuous provision. Further in depth weekly plans show child led activities with highlighted areas being adult led initially.

Letter and sound work is covered daily, as is number work.

<p>Week 1 16.4.2018</p>	<p>What can I do with water? Can we create water supplies in the outside area to be used in different ways? (Water butt, large trug for tadpole environment etc) Create a tadpole habitat. Watch for changes in frogspawn. Curiosity- 43-54 months- shows curiosity about objects and the world around us and has particular interests. Having own ideas- 37-54 months- Thinks of his/her own ideas and different ways of doing things.</p>
<p>Week 2 23.4.2018</p>	<p>Plants need water to grow Text "Jaspers beanstalk". Plant a selection of plants and seeds. Develop the "Garden Area" outside and our "Class Greenhouse" inside. UW- 43-48 months- Responds to experiences and explanations of why things happen in the natural world. UW- 49-54 months- Looks closely at similarities and differences in their own environment</p>
<p>Week 3 30.4.2018</p>	<p>How do we keep ourselves and our pets clean? Text "Mrs Wishy Washy" Why does she wash the animals? How do animals keep themselves clean? Experiment with a variety of ways to make bubbles. Develop both gross and fine motor skills. UW- 43-48 months- Understands that different people perform different roles PD- 43-54 months- manages own basic hygiene, with support where needed. R-43-48 months- plays with rhyming words and alliteration.</p>
<p>Week 4 7.5.2018 (May Day Bank holiday)</p>	<p>How can I keep cool on a hot day? Discuss sun awareness etc Text- "Pig in the Pond" Where do puddles go? Try simple experiments to show evaporation. Making links- 37-54 months- Makes links and connections within their own experiences. Reviewing- 37- 54 months- Review activities as they do them changing approach as required. UW- 43-48 months- Responds to experiences and explanations of why things happen in the natural world.</p>
<p>Week 5 14.5.2018 (Story Café)</p>	<p>What would you see at the seaside? Can we create our own seaside role play area? Text- "The Train Ride". Make up our own text for sharing in Story Café, using Talk for Writing concept. R- 37-42 months- Use their own illustrations or props to retell a story. W- 43-48 months- engages in making messages for others in their play.</p>
<p>Week 6 21.5.2018</p>	<p>Can I make some friends for the Rainbow Fish? Text- "The Rainbow Fish". Create an underwater setting in our role play area. PSED- 43- 48 months- Can play in a group with friends suggesting ideas. PSED- 49- 54 months- Has a good relationship with peers and familiar adults.</p>