

Topic - Which colours make you feel happy or sad?

It is important that children are initially given challenges that reflect who they are and what they are familiar with. Through this challenge, children will feel valued and will be more confident to talk about the people and the places that they know.

All areas of the curriculum will be covered each week through continuous provision. Further in depth weekly plans show child led activities with highlighted areas being adult led initially.

Letter and sound work is covered daily, as is number work.

<p>Week 8 30.10.2017</p>	<p>Text "I want my potty!" What colour does the princess turn when she needs her potty? How do you think she feels? Discuss feelings. How do you feel when you're angry/ sad/ tired...? PSED- 37-42 months- Can tolerate delay when wishes are not immediately met and accepts wishes may not always be met. PSED- 43-48 months- Is able to adapt behaviour to changes in familiar routine.</p>
<p>Week 9 6.11.2017</p>	<p>What happens when we mix colours together? Text "The mixed up chameleon". Links to be made with Bonfire Night UW- 22-36 months- Notices detailed features of objects in their environment. UW-30-50 months- Recognises and describes special times or events for family and friends</p>
<p>Week 10 13.11.2017</p>	<p>What sort of colours are monsters? Text "Where the Wild Things Are!" Create monster colours using messy play focus. UW- 22-36 months- Notices detailed features of objects in the environment. UW-30-50 months- Can talk about some of the things they have observed such as animals.</p>
<p>Week 11 20.11.2017</p>	<p>What colours are your favourites? Text "Little Red Riding Hood" Why is it your favourite? Do you have more than one favourite colour? Outside, make large pieces of paper reflect the colours that children like and don't like using a variety of paint, paper, fabric. P&D-37- 42 months-Acts out experiences in their play C-37-42 months-Shows curiosity about objects and the world around them.</p>
<p>Week 12 27.11.2017</p>	<p>How many colours are in the classroom? Text "The blue balloon!" 30.11.2017 Maths Café- Christmas shapes theme. M- 37-42 months-understands positional language M- 43-48 months- names simple geometric shapes.</p>
<p>Week 13 4.12.2017</p>	<p>Why are Christmas colours so bright? Text "Angel Mae!" 5.12.2017 Visit to the Tree Festival in Fakenham. UW-49-53 months-Knows about festivals and celebrations within their own culture and understanding.</p>

<p>Week 14</p> <p>11.12.2017</p>	<p>How can animals hide? "Percy the Park Keeper- One Snowy Night!" Create camouflage hide to watch birds feeding outside. Make/ hang up, bird feeders. 12.12.2017 EYFS Sing- along 11-15 to 12noon. C-37- 42 months- Shows curiosity about the world and objects around them.</p>
<p>Week 15</p> <p>18.12.2017</p>	<p>Christingle 18.12.2017 Service in Church 19.12.2017 Christmas Parties</p>