

Reception Class Planning Overview - Summer Term 2 2017

Main Question - Was it once upon a mixed up time?

Week	Question	Learning Opportunities	Core Text	Key Events
Wow	A beanstalk and a selection of giant objects arrive in the classroom, where are they from? Who do they belong to?			
1 5th June	What was at the end of Jack's beanstalk?	<p>Writing - reflection on Reception Year.</p> <p>Growing beans - for beanstalks (Jaspers Beanstalk)</p> <p>Start bean diary</p> <p>Philosophy would you climb the beanstalk? Why?</p> <p>Imaginative drawing - what is at the end of the beanstalk?</p> <p>Outside - sequencing numbers to twenty on the beanstalk.</p> <p>Maths - The Rabbit Problem, developing number sense to 10 and 20.</p>	<p>Jack and the bean stalk</p> <p>Trust me, Jack's beanstalk stinks!</p>	Thursday 8 th am - Transition
2 12th June	Was the giant really scary?	<p>Drawing giant pictures in our sketch books.</p> <p>Growing grass seed giant heads.</p> <p>Philosophy - Was the giant really scary?</p> <p>Continue bean diaries.</p> <p>Writing - Instruction writing how to catch a giant.</p> <p>Outside - design and make giant traps outside.</p> <p>Maths - Measuring length in cms/ weight</p>	<p>Jack and the beanstalk - different versions</p> <p>Jim and the bean stalk</p>	<p>Wednesday 14th</p> <p>Maths café - Jim and the bean stalk - measuring/ making glasses.</p> <p>Friday 16th June</p> <p>Transition</p>

<p>3 19th June</p>	<p>Did Little red riding hood follow the rules?</p>	<p>Sports day practice Talk for writing - little red riding hood. Making maps of little red riding hoods journey - using bee bots Woodland learning - red riding hood's journey Philosophy - did red riding hood follow the rules? Was she right or wrong? Little Red riding hood role play - act out the story on the stage Maths - addition and subtraction with numbers to ten/ twenty</p>	<p>Little Red riding hood</p>	<p>Thursday 22nd Pm - Transition story café (Jaspers beanstalk)</p>
<p>4 26th June</p>	<p>Do you feel sorry for the wolf?</p>	<p>Writing - Our favourite part of the trip Write the story of Little Red riding hood. Pop up party role play area. Philosophy - Do you feel sorry for the wolf? Was the wolf really bad? Maths - When the doorbell rang/ making salt dough cookies sharing and making groups.</p>	<p>Honestly red riding hood was rotten</p>	<p>Monday 26th May Sports Day Wednesday 28th May Trip to Gressenhall Thursday 29th Transition/ Mrs Beck's 40th birthday</p>
<p>5 3rd July</p>	<p>Is it a good idea to make my house out of sweets? (Reception children in class for two days)</p>	<p>Philosophy - Is it a good idea to make a house out of sweets? Why? Writing - Recipe for peppermint creams Cooking - making peppermint creams Maths - place value with larger numbers</p>	<p>Hansel and Gretel</p>	<p>Wednesday 5th am transition maths café 6th/ 7th transition am PCSO visit - stranger danger</p>
<p>6 10th July</p>	<p>What happened once upon a time?</p>	<p>Story writing our own story using story book language and characters. As a class write a play using story book characters and act it out for our class assembly. Maths - Place value with larger numbers/ 100 square</p>	<p>Once upon a time Each Peach Pear Plum The Jolly Postman</p>	<p>13th July Reception class assembly</p>

<p>7</p> <p>17th July</p>		<p>Writing - Our trip to the woods Sketch books - drawing something that we saw when we went to the woods. End of Year celebration & activities.</p>		<p>Woodland learning week</p> <p>Thursday 20th EYFS Graduation</p>
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