Wells-next-the-Sea Primary and Nursery School Newsletter 27th April 2017

Year 6

This week in year 6 we have been working on area and perimeter during our maths lessons. Also we have been dividing, multiplying, adding and subtracting fractions. In English we are debating whether to bring back extinct

animals.
Most of
the class
were in
favour of
this and



only 3 of us were against. We have been doing a lot of revision over the last week to prepare us for our SATs. We can't believe how quickly they have come around! The 8th of May will be here before we know it, we are all looking forward to doing our best.

Year 5



Art has been our main focus in topic this week. We have been printing with leaves and looking at Andy

Goldsworthy art work and creating our own. The Piano has come to an end



with some emotional diary entries written from the point of view of the main character and I have truly loved reading them. Our maths started this week from a book, 'If the world were a village' and we have been thinking of ways to present the data it gives to us. I hope you have a lovely long weekend.

Year 4

This week we are working on improving sentences using conjunctions like 'therefore', 'since', 'however', 'consequently'. When you

are reading at home, be on the lookout for these words and any others which would help us to



achieve our English Big Learning Goal.

Year 3

Following from last week, we have continued working on telling the time focusing on 12 hour and 24 hour clocks. We have also been continuing our drafts of our fantasy stories in preparation for our final pieces. We've had some great fun outside this week drawing and

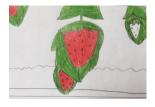
measuring our shadows and carrying out an experiment looking at how our shadows change.



Year 2

In Maths we are looking at fractions of shapes: halves, quarters and thirds. The children have been cutting and folding, then labelling with the correct fractions. We shall then move on to fractions of numbers, relating this to the multiplication and division work already done.

In Topic the children have been doing drawings and paintings based on plants. We will be looking in closer



detail at the structure of flowering plants and also at a method for estimating the height of trees. In English we have been reading Little Red Riding Hood and will be using the basic plot in order to write our own traditional tales, using all the features we have identified.

Wells-next-the-Sea Primary and Nursery School Newsletter 27th April 2017

Year 1



This week we have been focussing on The Three Little Pigs and have practised writing conversational speech using

speech bubbles and have written apology letters on behalf of the Wolf. We will be writing an alternative ending to the story. We have been focussing on ordering numbers in maths and have applied this to money. We have learnt new signs to represent greater than and less than using crocodiles.

Nursery

The Nursery School children were very excited to try their first school dinner this week. They all ate well and are keen to try it again next week. We were joined by the children from Polka Daycare as part of their transition to our Reception Class in September.



Diary Dates

Mon 1st May School closed for May Bank

Holiday

Thur 4^{th} May 1.15-3.15 Cycling Level 1 – Yr 4 Frid 5^{th} May 1.15-3.15 Cycling Level 1 – Yr 4

Mon 8th-12th KS2 SATs Week

Wed 10th May Nursery, Reception & Yr 1

Transition evening 5.00-7.00pm

Mon 15th May 12.50-2.50 Mini Tennis Yr 3&4

Frid 26th May 3.15pm School closes for

Half-term holiday

Mon 5th June 8.50am School re-opens

Mon 5th June 12.50-2.50 Kwik Cricket Yr4,5, &

Yr 6

Thur 15th June Yr 6 Cycling Level 2 Frid 16th June Yr 6 Cycling Level 2

Mon 19th June Aquathlon

Tues, Wed 20-21st YR 6 Level 2 Cycling

Wed 28th June Sports Day Wed 28th June} Book Fair in

Mon 3rd July } school

Wed 5th July Music Extravaganza

Wed 12th July Yr 5/6 residential to Whitwell

Frid 14th July } Hall

Mon 17th July} Woodland Week

Frid 21st July }

Frid 21st July 3.15pm School closes for

Summer holidays